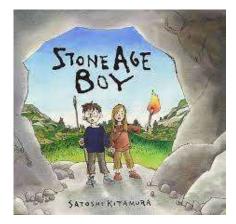
Year 3 Newsletter

Week beginning: Monday 11th September 2023

Dear Parents and Carers,

<u>English</u>

The children were introduced to the text we are going to use in our English lesson – Stone Age Boy by Satoshi Kitamura. We looked at the cover and read the blurb. We tried to guess what the book could be about. The children were asked to predict the story in their books. This book fits in well with our history topic of The Stone Age.



<u>Music</u>

The children seem to have enjoyed their first lesson with Mr Jaggard, although some children were unsure about what to expect during the first session of learning a musical instrument!



<u>PE</u>

We played a whole class team game during our PE lesson. I called the game 'Frozen trees', but the children told me that it had the same rules as 'Stuck-inthe-mud'. The idea of the game was to develop evading skills, whilst defending other classmates. The children had great fun during this activity.

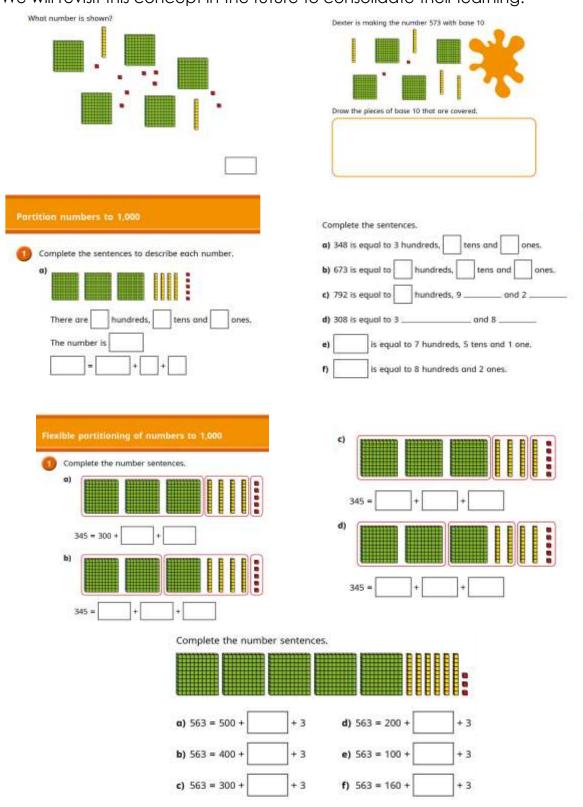
In science, we studied how food is grouped based on the nutrients they provide us. Each food group is essential for us to grow and remain healthy. We discussed the importance of each of these groups for our bodies.

For the class activity, the children were asked to work in small groups. They discussed what they had learnt and organised common everyday food items into correct food groups on a large sheet of paper.



<u>Maths</u>

This week in maths, we have been learning representation of numbers up to a thousand, partitioning numbers to a thousand and flexibly partitioning numbers to a thousand. Although all children were able to represent and partition numbers to one thousand, they found partitioning flexibly a bit tricky. We will revisit this concept in the future to consolidate their learning.





<u>RE</u>

After watching a video on Noah's Ark, the children were reminded of the events of this Christian story. They were then asked to draw simple illustrations and re-write their own version of the story.

<u>Times Tables</u>

Times tables tests will be conducted on Tuesdays. This week, all the children attempted ten times multiplication and division problems. The idea is to practise the patterns for times tables. We will do each times table twice before moving on, if all answers are correct. The order in which the times tables are taught and tested is as follows –

10 times

5 times

2 times

3 times

11 times

4 times (we will learn doubling numbers to help us with this)

8 times (doubling answers to 4 times tables)

6 times

9 times

7 times

12 times

Mixed times

This is not set in stone. If your child prefers to learn them in a different order, that is perfectly fine. This is the order in which I prefer teaching them.

<u>Spellings</u>

I apologise for the confusion over the spelling list last week. Please speak to me if you have any questions.

Here is the spelling list for Group A for this whole term. A paper copy has already been sent home with your child.

Last week, the spelling list published in the Newsletter was for Group B.

Please return the spelling test books in time for the next test on Tuesday.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
knock	write	race	badge	gem	door
know	written	ice	edge	giant	floor
knee	wrote	cell	bridge	magic	again
knitting	wrong	city	dodge	giraffe	wild
knife	wrap	fancy	fudge	energy	children
gnat	wrist	face	age	jacket	climb
gnaw	wreck	space	huge	jar	parents
gnash	wrestle	bicycle	change	jog	most
gnome	wriggle	circle	charge	join	only
gnarled	wren	spicy	village	adjust	both

Have a great weekend!

Mrs Pattanshetti, Mrs Glennon and Mrs Patterson 🐵